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ALAN E. KAZDIN, Ph.D.



Brief Biography

Alan E. Kazdin is the John M. Musser Professor of Psychology and Child Psychiatry at Yale University and Director of the Yale Parenting Center and Child Conduct Clinic, an outpatient treatment service for children and families. In 2008 he also is President of the American Psychological Association. He received his Ph.D. in Clinical Psychology from Northwestern University. Prior to coming to Yale, he was on the faculty of The Pennsylvania State University and the University of Pittsburgh School of Medicine. At Yale, he has been Chairman of the Psychology Department, Director of the Yale Child Study Center at the Yale School of Medicine, and Director of Child Psychiatric Services, Yale-New Haven Hospital.

Kazdin is a licensed clinical psychologist, a Diplomate of the American Board of Professional Psychology, and a Fellow of the American Psychological Association, the Association for Psychological Science, and the Association for the Advancement of Science. His honors include Research Scientist Career and MERIT Awards from the National Institute of Mental Health and Awards for Distinguished Scientific Contribution to Clinical Psychology and Distinguished Professional Contribution to Clinical Child Psychology (American Psychological Association), Outstanding Research Contribution by an Individual (Association for Advancement of Behavior Therapy), and Outstanding Lifetime Contribution to Psychology Award (Connecticut Psychological Association).

Currently, he teaches and supervises graduate and undergraduate students, conducts research, and directs a clinical service for children and families. His work focuses on child-rearing practices in everyday life and the treatment of oppositional, aggressive, and antisocial behavior among children and adolescents. He has authored or edited over 600 articles, chapters, and books. His 45 books focus on child and adolescent psychotherapy, parenting, aggressive and antisocial behavior, and methodology and research design.

Web sites for further information:

<http://www.yale.edu/psychology/FacInfo/Kazdin.html>

<http://www.yale.edu/childconductclinic>

Career Overview

A. Education

San Jose State University (1963-1967) Psychology B.A. Great Distinction

Northwestern University (1967-1968) Clinical Psychology M.A.

Northwestern University (1968-1970) Clinical Psychology Ph.D.

B. Selected Honors, Awards, and Recognitions

American Psychological Association (Fellow)
 Association for Psychological Science (Fellow)
 Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford, California
American Men and Women of Science (12th edition)
Who's Who in the East (16th edition)
Dictionary of International Biography (Volumes XV, XXI)
Community Leaders and Noteworthy Americans (10th edition)
Men of Achievement (6th edition)
Who's Who in the Behavioral Sciences
Who's Who in the Frontiers of Science and Technology
Who's Who in Psychology
Who's Who Among Human Service Professionals
Who's Who in Science and Engineering,
Who's Who in America
Who's Who in American Education
 Rivendell Foundation Award for Contributions to the Mental Health of Children and Adolescents

C. Journal Editorships

Kazdin has served as Editor for professional journals including:

Behavior Therapy
Journal of Consulting and Clinical Psychology
Psychological Assessment
Clinical Psychology: Science and Practice
Current Directions in Psychological Science

D. Support and Grants

His research has been supported by research grants from:

National Institute of Mental Health
 The National Science Foundation
 The Robert Wood Johnson Foundation
 William T. Grant Foundation
 Leon Lowenstein Foundation
 March of Dimes Birth Defects Foundation
 Rivendell Foundation of America
 State of Connecticut, Department of Social Services

Publications

A. Books

Kazdin has published 45 books. His books have been translated into Spanish, French, Portuguese, Italian, Polish, Chinese, Japanese, Korean, and Arabic. Samples of recent books include:

Kazdin, A.E. (2000). *Psychotherapy for Children and Adolescents: Directions for Research and Practice*. New York: Oxford University Press.

Kazdin, A.E. (Ed.) (2000). *The Encyclopedia of Psychology* (Vols. 1 – 8). New York: Oxford University Press/American Psychological Association.

Kazdin, A.E. (2001). *Behavior Modification in Applied Settings* (6th ed.). Belmont, CA: Wadsworth.

Kazdin, A.E. (2003). *Research Design in Clinical Psychology* (4th ed.). Needham Heights, MA: Allyn & Bacon.

Kazdin, A.E., & Weisz, J.R. (Eds.) (2003). *Evidence-Based Psychotherapies for Children and Adolescents*. New York: Guilford Press.

Kazdin, A.E. (2005). *Parent Management Training: Treatment for Oppositional, Aggressive, and Antisocial Behavior in Children and Adolescents*. New York: Oxford University Press.

Goodheart, C.D., Kazdin, A.E. & Sternberg, R.J. (Eds.). (2006). *Evidence-Based Psychotherapy: Where Practice and Research Meet*. Washington, DC: American Psychological Association.

B. Research Articles and Chapters

Kazdin has published over 550 research articles and chapters. Samples of his recent writings include:

Kazdin, A.E. (2003). Psychotherapy for children and adolescents. *Annual Review of Psychology*, *54*, 253-276.

Benjet, C., & Kazdin, A.E. (2003). Spanking children: The controversies, findings, and new directions. *Clinical Psychology Review*, *23*, 197-224.

Kazdin, A.E., & Whitley, M.K. (2003). Treatment of parental stress to enhance therapeutic change among children referred for aggressive and antisocial behavior. *Journal of Consulting and Clinical Psychology*, *71*, 504-515.

Kazdin, A.E., & Benjet, C. (2003). Spanking children: Evidence and issues. *Current Directions in Psychological Science*, *12*, 99-103.

Kazdin, A.E. (2004). Evidence-based treatments: Challenges and priorities for practice and research. In B. Burns & K. Hoagwood (Eds.). *Child and adolescent psychiatric clinics of North America* (pp. 923-940). New York: Elsevier.

Perepletchikova, F., & Kazdin, A.E. (2005). Oppositional defiant disorder and conduct disorder. In K. Cheng & K.M. Myers (Eds.), *Child and adolescent psychiatry: The essentials* (pp. 73-88). Philadelphia: Lippincott Williams & Wilkins

De Los Reyes, A., & Kazdin, A.E. (2005). Discrepancies among informants' ratings of childhood psychopathology: A critical review, theoretical framework, and recommendations for further study. *Psychological Bulletin*, *131*, 483-509.

Kazdin, A.E., Marciano, P.L., & Whitley, M. (2005). The therapeutic alliance in cognitive-behavioral treatment of children referred for oppositional, aggressive, and antisocial behavior. *Journal of Consulting and Clinical Psychology*, *73*, 726-730.

Kazdin, A.E., Whitley, M., & Marciano, P.L. (2006). Child-therapist and parent-therapist alliance and therapeutic change in the treatment of children referred for oppositional, aggressive, and antisocial behavior. *Journal of Child Psychology and Psychiatry*, *47*, 436-445.

Kazdin, A.E., & Whitley, M.K. (2006). Pretreatment social relations, therapeutic alliance, and improvements in parenting practices in parent management training. *Journal of Consulting and Clinical Psychology*, *74*, 346-355.

Kazdin, A.E. (2006). Child-rearing: Wish I had time for it, but I have to get to work and you have to get to your lesson. A review of *The parenting crisis: Parenting today's teenagers* by Scott Wooding, *PsycCRITIQUES*, March, Volume 51, No. 13.

Kazdin, A.E. (2007). Mediators and mechanisms of change in psychotherapy research. In S. Nolen-Hoeksema, T.D. Cannon, & T. Widiger (Eds.), *Annual Review of Clinical Psychology*, 3, 1-27.

Kazdin, A.E. (March, 2007). Parent management training for the treatment of antisocial behavior in children and adolescents. Web-based journal www.scientist-practitioner.com.

Nock, M.K., Kazdin, A.E., Hiripi, E., & Kessler, R.C. (2007). Lifetime prevalence, correlates, and persistence of Oppositional Defiant Disorder: Results from the National Comorbidity Survey Replication. *Journal of Child Psychology and Psychiatry*, 48, 703-713.

Kazdin, A.E. (2007). Child reactions to terrorism: Cautions and next steps for research. *Clinical Psychology: Science and Practice*, 14, 213-218.

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